

LBH OFSTED ILACS INSPECTION ACTION PLAN 2020

Report Recommendations for improvement	What will be done?	Who is the lead officer and what is the timescale?	What will be different?	Progress
<p>1. The quality and impact of supervision so that child in need and protection plans address the specific needs of individual children</p>	<ol style="list-style-type: none"> 1. Systemic supervision training to be rolled out across CYPS front line managers/CP Chairs 2. Signs of Safety workshops to be delivered across CYPS workforce 3. CP pathway to be reviewed in MOSAIC 4. Practice Evaluation theme built into annual timetable 5. Practice Learning set to be delivered to embed good practice 	<p>Head of Service Children In Need Service.</p> <p>By 31.03.21</p>	<ol style="list-style-type: none"> 1. Supervision conversation will develop SMART practice / plans for all children/young people of the household 2. SOS methodology to inform practice development for S17 and S47 plans 3. Practice Evaluations to be targeted on Key Lines of Enquiry 	<p>Systemic supervision training delayed owing to COVID lockdown. SOS embedded across FRT/CIN. MOSAIC review progressing, revision of CP pathway agreed.</p>
<p>2. Care leavers need to have access to their (emotional and physical) health histories and pathway plans, which should be of consistently good quality</p>	<ol style="list-style-type: none"> 1. Health passport review to be undertaken across Corporate Parenting Service 2. Monthly Pathway Planning panel to review practice across service 3. Practice Evaluation theme built into annual 	<p>Head of Service Corporate Parenting Service.</p> <p>By 31.03.21</p>	<ol style="list-style-type: none"> 1. Young People to consistently participate in Pathway Planning 2. "Organisational Memory" to inform young people so that their personal history is understood into adulthood 3. Pathway planning to be consistently implemented so that there is no 18 	<p>Health Passport review progressing. Monthly panel in place and improving practice. SMT performance reports consider Pathway Planning compliance.</p>

	<p>timetable</p> <ol style="list-style-type: none"> 4. Practice Learning set to be delivered to embed good practice 5. Regular SMT reports to monitor Pathway Plan performance 		<p>year birthday “cliff edge” of care / decision making</p>	
<p>3 Quality Assurance practice evaluation audits across all teams</p>	<ol style="list-style-type: none"> 1. Moderation Panel to be used to embed consistent practice 2. Practice Evaluation workshops to be implemented for frontline managers 3. Tracking system implemented to confirm practice evaluation recommendations implemented through supervision oversight 4. Consideration for Practice Evaluation work step to be built in MOSAIC 5. Practice Evaluation to be standard agenda item in SMT performance meetings 	<p>Head of Service Children Quality Assurance and Service Improvement</p> <p>By 31.03.21</p>	<ol style="list-style-type: none"> 1. All practice managers to deliver a consistent approach to evaluating practice 2. Practice Evaluation moderation panel to identify area’s for improvement for individual and directorate practice themes 3. Improving timescale for remedial action where issues of practice development identified 	<p>Practice Evaluation Panel and workshops in progress. MOSAIC development delayed owing to COVID 19. Priority for practice development since March 2020 has been delivery and monitoring of COVID risk assessment for all children and young people receiving service across CYPS.</p>
<p>4. Meeting the needs of pupils with complex needs who are not in mainstream school and who remain on reduced timetables for too long</p>		<p>Divisional Director Education Services</p>		